| S.NO Insti | titute/Course | website | Overview of the Institute | Eligibility | Papers | Passing Requirement | Other Courses offered |
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| Insti Cert Acc | nerican titute of rtified Public countants CPA) | http://www.aicpa.org/ | Committed to member service and the public interest, the American Institute of Certified Public Accountants and its predecessors have been serving the accounting profession since 1887. The Uniform CPA Examination is the examination that individuals must pass in order to qualify for licensure as Certified Public Accountants in any of the 55 U.S. jurisoficitions (the 50 states, the District of Columbia, Puerto Rico, U.S. Virgin Islands, Guam, and the Commonwealth of Northern Mariana Islands). The Uniform CPA Examination is one of the "Three Es" - Education, Examination, and Experience - that are required for licensure as a CPA. Consequently, passing the Examination is not, in itself, sufficient to meet requirements for licensure. The Fundamental Purpose of the AICPA The American Institute of Certified Public Accountants is the national, professional organization for all Certified Public Accountants. Its mission is to provide members with the resources, information, and leadership that enable them to provide valuable services in the highest professional manner to benefit the public as well as employers and clients. In fulfilling its mission, the AICPA works with state CPA organizations and gives priority to those areas where public reliance on CPA skills is most significant. AICPA OBJECTIVES To achieve its mission, the Institute: A. Advocacy Serves as the national representative of CPAs before governments, regulatory bodies and other organizations in protecting and promoting members' interests. B. Certification and Licensing Seeks the highest possible level of uniform certification and licensing standards and promotes and protects the CPA designation. C. Communications Promotes public awareness and confidence in the integrity, objectivity, competence and professionalism of CPAs and monitors the needs and views of CPAs. D. Recruiting and Education Encourages highly qualified individuals to become CPAs and supports the development of outstanding academic programs. E. Standards and Performance Establi | International candidates are eligible to qualify as U.S. Certified Public Accountants (CPAs) as long as they meel Board of Accountancy eligibility requirements in one of \$4 U.S. Jurisdictions - the 50 states. District of Columbio, Puerro Rico. U.S. Virgin Islands, and Guam. (The 55° jurisdiction, the Commonwealth of Northern Mariana Islands, is not yet ready to accept CPA applicants.) International candidates must be prepared to lake the Unifrom CPA Examination in one of the 54 U.S. jurisdictions. (It is not offered anywhere else). They must also be able to take the CPA Examination in one of the 54 U.S. jurisdictions. 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The consulting is a counting of the consulting international consulting international consulting is a counting in addition, some states/jurisdictions have a cone-lier system, whereby candidates must pass the CPA exam and fulfill the experience requirements to obtain the time of the processing the exam, the nume stifflill the experience requirements to obtain the time of the processing the exam, the nume stifflill the experience requirements to obtain the certificate upon passing the exam, the nume stifflill | Auditing and Attestation (AUD) Planning the engagement Internal controls Obtain and document information Review engagement and evaluate information Prepare communications Business Environment and Concepts (BEC) Business structure Economic concepts Financial management Information technology Planning and measurement Financial Accounting and Reporting (FAR) Concepts and standards for financial statements Typical items in financial statements Specific types of transactions and events Accounting and reporting for governmental entities Accounting and reporting for nongovernmental and not-for-profit organizations Regulation (REG) Ethics and professional responsibility Business law Federal tax procedures and accounting issues Federal taxation—individuals Federal taxation—individuals Federal taxation—entities | Generally, boards of accountancy report scores on a numeric scale of 0-99, with 75 as a passing score. This scale does NOT represent "percent correct." A score of 75 reflects examination performance that has been judged to represent the knowledge and skills needed to protect the public. The New York State Board of Accountancy has elected to report a pass or fail status instead of numeric scores. | Ollered |

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Auditing and Attestation (AUD). This section covers knowledge of auditing procedures, generally accepted auditing standards and other standards related to attest engagements, and the skills needed to apply that knowledge. Business Environment and Concepts (BEC). This section covers knowledge of general business environment and business concepts that candidates need to know in order to understand the underlying business reasons for and accounting implications of business transactions, and the skills needed to apply that knowledge. Financial Accounting and Reporting (FAR). This section covers knowledge of generally accepted accounting principles for business enterprises, not-for-profit organizations, and governmental entities, and the skills needed to apply that knowledge. Regulation (REG). This section covers knowledge of federal taxation, ethics, professional and legal responsibilities, and business law, and the skills needed to apply that knowledge. Experience • A candidate is an applicant for a CPA license • Many states require the candidate to have 1 – 2 years experience under a CPA • Additional requirements vary by the candidate's: • Education – e.g. Graduate degree vs. 150 hours of undergraduate • Employer(s) – e.g. Public accounting firm vs. industry • Type of work – e.g. Tax professional vs. auditor Licensure • Licenses gives the right to practice public accounting Some states require Ethics exam • Must comply with rules of professional conduct **Maintaining the License** Continuing Professional Education (CPE) • Typically 40 hours per year • Types (e.g. computer-based vs. group/classroom learning) of CPE vary by • May need Ethics training and compliance • Subjects vary depending to type of license and area of employment • Renewal every period Beyond Join state society, AICPA and volunteer • Specialize in one or more areas (e.g. CFF) Most requirements are determined by the state/jurisdiction in which you hope to practice Resources NASBA web site at http://www.nasba.org/ AICPA web site for CPA candidates at http://www.aicpa.org/Becoming+a+CPA/CPA+Candidates+and+Students/ Start Here Go Places web site at http://www.startheregoplaces.com/